

Charter school

Acclaim Charter School

Charter name

d.b.a. (as applicable)

County

Maricopa

CTDS number

078701000

FY 2026

State of Arizona

Charter School Annual Budget

Proposed

Version

Charter website link of posted budget

https://www.acclaimacademy.org/

By the Governing Board

We hereby certify that the budget for the school year 2026 was

Proposed	June 18, 2025
Adopted	
Revised	

Date

Signed	Title

1. Total budgeted revenues for fiscal year 2025

\$3,071,921

2. Estimated revenues by source for fiscal year 2026

Local	1000	\$	32,440
Intermediate	2000	\$	
State	3000	\$	2,671,406
Federal	4000	\$	353,031
TOTAL		\$	3,056,877

Charter school contact employee:

Melanie Powers

Telephone:

623-691-6091

Email:

mpowers@acclaimacademy.org

The FY 2026 budget file for the version described at left will be uploaded through the School Finance Budget System on ADE's website by

June 18, 2025

Type the date as MM/DD/YYYY

School official signature	School official signature
Melanie Powers	Claudina Douglas
School official (typed name)	School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

☐ Check box if the school is new and will begin operations in FY 2026.

1. Average salary of all teachers employed in budget year 2026	\$	53,818
2. Average salary of all teachers employed in prior year 2025	\$	51,353
3. Increase in average teacher salary from the prior year 2025	\$	2,465
4. Percentage increase		4.8%

Comments on average salary calculation (optional): Salaries do not include stipends or performance pay.

Charter school	Acclaim Charter School			County	Maricopa		CTDS number		078701000
							Totals		
Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Prior year 2025	Budget year 2026	% Increase/ decrease
<b>1000 Schoolwide Project and 1500-1999 Other Special Projects</b>									
100 Regular education	1.	722,156	160,905	20,000	58,150	1,950	901,307	963,161	6.9%
1000 Instruction									
Support services									
2100 Students	2.	84,311	22,115	9,500	6,315	410	113,077	122,651	8.5%
2200 Instruction	3.	89,353	21,274	850	75		174,914	111,552	-36.2%
2300 General administration	4.			300			3,300	300	-90.9%
2400 School administration	5.	11,263	2,408	9,488	5,700	530	97,530	29,389	-69.9%
2500 Central services	6.	58,908	13,142	160,785	950	13,400	272,437	247,185	-9.3%
2600 Operation & maintenance of plant	7.	27,477	6,130	206,300	47,200	220	301,136	287,327	-4.6%
2900 Other support services	8.						0	0	
3000 Operation of noninstructional services	9.	14,500	3,235	140,000		285	158,124	158,020	-0.1%
4000 Facilities acquisition & construction	10.						0	0	
5000 Debt service	11.					290,210	306,626	290,210	-5.4%
610 School-sponsored cocurricular activities	12.						0	0	
620 School-sponsored athletics	13.						0	0	
630, 700, 800, 900 Other programs	14.			3,800		220	0	4,020	
Subtotal (lines 1-14)	15.	1,007,968	229,209	551,023	118,390	307,225	2,328,451	2,213,815	-4.9%
200 Special education									
1000 Instruction	16.	37,612	8,391		2,500		36,544	48,503	32.7%
Support services									
2100 Students	17.			94,840			121,418	94,840	-21.9%
2200 Instruction	18.						0	0	
2300 General administration	19.						0	0	
2400 School administration	20.	12,000	2,677	600			0	15,277	
2500 Central services	21.						566	0	-100.0%
2600 Operation & maintenance of plant	22.						0	0	
2900 Other support services	23.						0	0	
3000 Operation of noninstructional services	24.						0	0	
4000 Facilities acquisition & construction	25.						0	0	
5000 Debt service	26.						0	0	
Subtotal (lines 16-26)	27.	49,612	11,068	95,440	2,500	0	158,528	158,620	0.1%
400 Pupil transportation	28.	67,932	15,156	78,500	11,800		180,887	173,388	-4.1%
530 Dropout prevention programs	29.						0	0	
540 Joint career & technical ed. & vocational ed. center	30.						0	0	
550 K-3 Reading	31.	21,600	4,819				73,440	26,419	-64.0%
Subtotal (lines 15 and 27-31)	32.	1,147,112	260,252	724,963	132,690	307,225	2,741,306	2,572,242	-6.2%
1010 Classroom Site Project (from page 3, line 6)	33.	200,788	54,237	0	0		256,803	255,025	-0.7%
1020 Instructional Improvement Project (from page 2, line 5)	34.						17,979	17,578	-2.2%
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 32)	37.						311,539	198,830	-36.2%
Total (lines 32-37)	38.	1,347,900	314,489	724,963	132,690	307,225	3,327,627	3,043,675	-8.5%

Federal and State projects		
	Prior year 2025	Budget year 2026
<b>1100-1399 Federal projects</b>		
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	154,807	123,256
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	33,086	8,810
3. 1160 ESEA Title IV-21st Century Schools	15,806	10,000
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	13,058	5,600
6. 1200 ESEA Title VII-Indian Education	0	
7. 1210 ESEA Title VI-Flexibility and Accountability	0	
8. 1220 IDEA, Part B	52,152	37,221
9. 1230 Johnson-O'Malley	0	
10. 1240 Workforce Investment Act	0	
11. 1250 AEA-Adult Education	0	
12. 1260-1270 Vocational Education-Basic Grants	0	
13. 1280 ESEA Title X-Homeless Education	0	
14. 1290 Medicaid Reimbursement	0	
15. 1300 Charter School Implementation Proj. (Stimulus)	0	
16. 13__ Impact Aid	0	
17. <b>1310-1399 Other Federal Projects</b>	16,956	13,943
18. Total federal projects (lines 1-17)	285,865	198,830
<b>1400-1499 State projects</b>		
19. 1400 Vocational Education	0	
20. 1410 Early Childhood Block Grant	0	
21. 1420 Extended School Year-Pupils with Disabilities	0	
22. 1425 Adult Basic Education	0	
23. 1430 Chemical Abuse Prevention Programs	0	
24. 1435 Academic Contests	0	
25. 1450 Gifted Education	0	
26. <b>1456 College Credit Exam Incentives</b>	0	
27. 1460 Environmental Special Plate	0	
28. 1465 Charter School Stimulus Fund	0	
29. <b>14__ Arizona Industry Credentials Incentive</b>	0	
30. <b>Other State Projects</b>	25,674	
31. Total State projects (lines 19-30)	25,674	0
32. Total federal and State projects (lines 18 and 31)	311,539	198,830
<b>Capital acquisitions</b>		
	Prior year 2025	Budget year 2026
1. 0181 Intangible assets	0	
2. 0191 Land and land improvements	0	
3. 0192 Site improvements	22,000	
4. 0194 Buildings and building improvements	55,000	30,000
5. 0196 Equipment	23,000	
6. 0198 Construction in progress	0	
7. Total capital acquisitions (lines 1-6)	100,000	30,000
8. Total capital acquisitions, if any, budgeted on lines 1-6 above	0	0

Special education programs by type		
	Program 200 prior year 2025	Program 200 budget year 2026
1. <b>Total all disability classifications</b>	158,528	158,620
2. Gifted education	0	
3. ELL incremental costs	0	
4. ELL compensatory instruction	0	
5. Remedial education	0	
6. Vocational and technical ed.	0	
7. Career education	0	
8. Total (lines 1-7)	158,528	158,620
9. <b>Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP</b>	0	0

Instructional Improvement Project		
Indicate amounts budgeted in Project 1020 for the following:		
	Prior year 2025	Budget year 2026
1. Teacher compensation increases	0	
2. Class size reduction	0	
3. <b>Dropout prevention programs</b>	0	
4. <b>Instructional improvement programs</b>	17,979	17,578
5. Total Instructional Improvement (lines 1-4)	17,979	17,578

Proposed ratios for special education		Selected expenses by type (Must be included on page 1)	
Teacher-pupil	1 to <u>20.0</u>	Audit services	17,400
Staff-pupil	1 to <u>10.0</u>	Classroom instruction	1,448,686
<b>State equalization assistance budgeted for food service expenses</b>			
Enter the amount of State equalization assistance budgeted for food service, function 3100:			8,020
<b>Debt service</b>			
Interest 6850			277,843
Redemption of principal			265,000

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2025	Budget year 2026	
Classroom Site Project 1010								
1000 Instruction	1.	200,788	54,237			256,803	255,025	-0.7%
2100 Support services—students	2.					0	0	
2200 Support services—instruction	3.					0	0	
2300 Support services—general administration	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	200,788	54,237	0	0	256,803	255,025	-0.7%

Classroom Site Project 1010 budgeted property payments

Property disbursements  
Interest 6850  
Redemption of principal


Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2025	Budget year 2026	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2025	Budget year 2026	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2026 Summary of charter school proposed budget

CTDS number 078701000

1000 Schoolwide Project	Totals		%
	Prior year 2025	Budget year 2026	Increase/ decrease
100 Regular education			
1000 Instruction	901,307	963,161	6.9%
Support services			
2100 Students	113,077	122,651	8.5%
2200 Instruction	174,914	111,552	-36.2%
2300 General administration	3,300	300	-90.9%
2400 School administration	97,530	29,389	-69.9%
2500 Central services	272,437	247,185	-9.3%
2600 Operation & maintenance of plant	301,136	287,327	-4.6%
2900 Other support services	0	0	
3000 Operation of noninstructional services	158,124	158,020	-0.1%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	306,626	290,210	-5.4%
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	4,020	
Regular education subtotal	2,328,451	2,213,815	-4.9%
200 Special education			
1000 Instruction	36,544	48,503	32.7%
Support services			
2100 Students	121,418	94,840	-21.9%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	15,277	
2500 Central services	566	0	-100.0%
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	158,528	158,620	0.1%
400 Pupil transportation	180,887	173,388	-4.1%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	73,440	26,419	-64.0%
Total	2,741,306	2,572,242	-6.2%

The budget of Acclaim Charter School for fiscal year 2026 was officially proposed by the Governing Board on June 18, 2025. The complete budget may be reviewed by contacting Melanie Powers at 6236916091 or mpowers@acclaimacademy.org.

Special education programs	Totals		%
	Prior year 2025	Budget year 2026	Increase/ decrease
Total all disability classifications	158,528	158,620	0.1%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	158,528	158,620	0.1%

Expenses by project			
	Totals		%
	Prior year 2025	Budget year 2026	Increase/ decrease
Schoolwide	2,741,306	2,572,242	-6.2%
Classroom Site Project	256,803	255,025	-0.7%
Instructional Improvement	17,979	17,578	-2.2%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	285,865	198,830	-30.4%
State projects	25,674	0	-100.0%
Capital acquisitions	100,000	30,000	-70.0%
Total expenses	3,427,627	3,073,675	-10.3%

Average teacher salary	
Average salary of all teachers employed in the budget year 2026	53,818
Average salary of all teachers employed in the prior year 2025	51,353
Increase in average teacher salary from the prior year 2025	2,465
Percentage increase	4.8%
Comments on average salary calculation (optional): Salaries do not include stipends or performance pay.	

This tab presents information on the amount and planned use of the Charter's project balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2024 ending project balance amounts, all amounts included on this tab are estimates.

Estimated FY 2025 project balances and planned uses in FY 2026 and thereafter

All Projects

1. <a href="#">FY 2024 final ending project balance</a>	1,389,443
If the final ending project balance does not agree with the submitted FY 2024 AFR, revise the AFR and resubmit to ADE	
2. <b>FY 2025 activity, year-to-date and estimated through June 30</b>	
<a href="#">(a) FY 2025 revenues</a>	3,128,621
<a href="#">(b) FY 2025 expenses, indirect costs, reversions, capital acquisitions, and redemption of principal</a>	3,528,997
3. <b>Estimated FY 2025 ending project balance</b>	989,067
<a href="#">(a) With donor restrictions/Restricted</a>	
<a href="#">(b) Without donor restrictions/Unrestricted</a>	989,067
(c) Total (must agree to line 3 above)	989,067
4. <b>Estimated FY 2025 ending project balance and planned uses</b>	
<a href="#">(a) Deficit balance</a>	
<a href="#">(b) Planned to be spent in FY 2026</a>	
<a href="#">(c) Planned to be spent in FY 2026 to support operations of other school sites within the same charter management organization</a>	
<a href="#">(d) Maintained for spending after FY 2026</a>	989,067
(e) Total project balance (should agree to amount on line 3)	989,067

5. [Comments \(optional\)](#)

Charter information

Select from drop-down

1. Student Information System (SIS) Vendor

PowerSchool (PowerSchool)

2. Accounting Information System

Quickbooks

3. Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Yes

4. Select the type of organization from the drop down menu and report the management organization details (if applicable):

Charter Management Organization (CMO) - A non-profit organization that operates or manages a network of charter schools (either through a contract or as the charter holder) linked by centralized support, operations, and oversight.

Education Management Organization (EMO) - A for-profit entity that operates or manages a network of charter schools (either through a contract or as the charter holder) linked by centralized support, operations, and oversight.

Single Management (non-profit) - A non-profit organization that is not a CMO or EMO and that provides management services to one charter school.

Single Management (for-profit) - A for-profit entity that is not a CMO or EMO and that provides management services to one charter school.

Please contact ADE's School Finance Budget Team with questions about completing this section.

4 a Management organization type

Management organization details (if applicable):

4.b Organization name

4.c Employer Identification Number

4.d Address 1

4.e Address 2

4.f City

4.g State

4.h Zip

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at [SFPaymentTeam@azed.gov](mailto:SFPaymentTeam@azed.gov).

			Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required	
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.		

**Individual charter school counts**

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2026 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide at least 200 days of instruction will adjust their FY 2027 budget for discrepancies between the FY 2026 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		245.0000	
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 245.0000	= 0.0000

**Charter holder total charter school counts (complete only if 1 or more criteria above are checked)**

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 0.0000	= 0.0000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

**Student count add-ons**

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. English Learners (ELL)	103.0000		
2. K-3	84.0000		
3. K-3 Reading	84.0000		
4. Hearing Impairment (HI)			
5. MD-R, A-R, and SID-R (1)			
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self Contained)			
10. Preschool-Severe Delay (P-SD)			
11. DD, ED, MID, SLI, SLU, and OHI (3)	25.0000		
12. Emotional Disability (Private)			
13. Moderate Intellectual Disability (MOID)			
14. Visual Impairment (VI)			
15. Free and Reduced-Priced Lunch (FRPL) (4)	220.0000		
16. Educational Programs for Gifted Pupils (G) (5)			
17. Total weighted student count (lines 1 through 16)	516.0000	0.0000	0.0000
(1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)			
(2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)			
(3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MID (Mild Intellectual Disability), SLI (Specific Learning Disability), SLU (Speech/Language Impairment), and OHI (Other Health Impairments)			
(4) Schools may use ADE's FRPL20-summary ADM report and/or FRPL30-site summary ADM report in AzEDS to estimate FY 2026 eligible student counts. This weight applies to all students in schools with community eligibility.			
(5) Schools may use ADE's GIFT20-summary ADM report in AzEDS to estimate FY 2026 eligible student counts.			

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. ☐ Check box if the school has been approved to provide at least 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide at least 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2026 prior to June 1, 2025. Please contact ADE's School Finance account analyst team by email with questions concerning at least 200 days of instruction at [SFAAnalystTeam@azed.gov](mailto:SFAAnalystTeam@azed.gov).

2. Decrease for federal and State monies received for M&O purposes

Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:

- Instructional costs (basic program, gifted & talented programs, and small school adjustment)
- Bilingual instruction costs (supplemental programs-bilingual program)
- Exceptional child education costs (exceptional child programs)
- Student Transportation Fund costs
- School Board Training Fund costs (school board supplement)

Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.- 2. Administrative cost grant entitlements received.

3. FY 2024 nonfederal audit service actual expense

Schools must include audit costs for FY 2025 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2024 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

\$ 17,400.00

4. FY 2024 federal audit service actual expense

Enter the amount expended for audit services in FY 2024 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

\$

5. Adjustment for remote instructional time [A.R.S. §15-901.08]

This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the threshold prescribed in A.R.S. §15-901.08(C)(5)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

\$

Rev. 5/25 Arizona Department of Education and Auditor General

Data Entry



Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 245.0000	- 0.0000
Difference	= 255.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0765	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 1.3545	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Support level

1. Support level weight from Table 1	1.3545	0.0000
2. Support level weight from Table 2 (based on small school weight eligibility)	0.0000	0.0000
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)	1.3545	0.0000

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count		
	K-3	K-3 Reading
Non-AOI	5.040	3.360
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	5.040	3.360
	K-3	\$ 25,265.52
	K-3 Reading	\$ 16,843.68

\*AOI counts shown reflect applicable full-time or part-time funding ratio.

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	Non-AOI	AOI-FT	AOI-PT	Support Level	Non-AOI	AOI-FT	AOI-PT
Grade Levels	Student Count	Student Count	Student Count	Weight	Weighted Student Count	Weighted Student Count	Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8,UE	245.0000	0.0000	0.0000	1.3545	331.8525	0.0000	0.0000
9-12	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Regular Education Unweighted Student Count	245.0000	0.0000	0.0000				
Total of Unweighted Student Count			245.0000				
Regular Education Weighted Student Count					331.8525	0.0000	0.0000
Total of Weighted Student Count						331.8525	

  

Add Ons	Non-AOI	AOI-FT	AOI-PT	Support Level	Non-AOI	AOI-FT	AOI-PT
	Student Count	Student Count	Student Count	Weight	Weighted Student Count	Weighted Student Count	Weighted Student Count
ELL	103.0000	0.0000	0.0000	0.1150	11.8450	0.0000	0.0000
K-3	84.0000	0.0000	0.0000	0.0600	5.0400	0.0000	0.0000
K-3 (Reading)	84.0000	0.0000	0.0000	0.0400	3.3600	0.0000	0.0000
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
MD-R, A-R, SID-R	0.0000	0.0000	0.0000	6.0240	0.0000	0.0000	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	25.0000	0.0000	0.0000	0.2920	7.3000	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	0.0000	0.0000	0.0000	4.8060	0.0000	0.0000	0.0000
FRPL	220.0000	0.0000	0.0000	0.0220	4.8400	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count	516.0000	0.0000	0.0000				
Total Unweighted Group B Add On			516.0000				
Group B - Add On Weighted Student Count					32.3850	0.0000	0.0000
Total Weighted Group B Add On						32.3850	

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Calculation For Base Support Level

	Non-AOI	AOI-FT	AOI-PT
	Weighted Student Count	Weighted Student Count	Weighted Student Count
Regular Education Weighted Student Count	331.8525	0.0000	0.0000
Group B - Add On Weighted Student Count	+ 32.3850	+ 0.0000	+ 0.0000
Total Student Count	= 364.2375	= 0.0000	= 0.0000
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500
Weighted Student Count	= 364.2375	= 0.0000	= 0.0000
<b>Total Weighted Student Count</b>			<b>364.2375</b>
Base Level Amount (FY25)			<b>\$5,013.00</b>
<b>Base Support Level</b>	364.2375	x \$5,013.00	<b>\$1,825,922.59</b>
<b>Base Support Level Adjustments</b>			
Audit Service Expense			<b>\$17,400.00</b>
Adjustment For Remote Instructional Time Calculated By ADE			<b>\$0.00</b>
<b>Adjusted Base Support Level</b>	\$1,825,922.59	+ \$17,400.00	<b>\$1,843,322.59</b>

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Calculation For CAAPSDK-89-12

Student Count	0.0000	245.0000	0.0000
Additional Assistance Per Student	x \$2,090.10	x \$2,090.10	x \$2,435.97
Additional Assistance	= \$0.00	= \$512,074.50	= \$0.00
Total Charter Additional Assistance			\$512,074.50

**Additional Assistance Adjustments**

**Adjusted Total Charter Additional Assistance** **\$512,074.50**

**Equalization Assistance**

Adjusted Base Support Level	\$1,843,322.59	
Adjusted Total Charter Additional Assistance	+ \$512,074.50	
	= \$2,355,397.09	<b>\$2,355,397.09</b>

**Equalization Assistance**

**\$2,355,397.09**